

***Q:Skills for Success***  
***Book 2***

***Omitted Activities***

<b>Unit 1</b>		<b>Omissions</b> <i>(The following activities will not be assessed and therefore should be omitted)</i>	
<b>Reading</b>	Page	Activity	Outcome/Objective
	12-13	Preview Reading 2 Reading Passage	Understanding and locating main ideas and specific details.
	13	Main Ideas	
		Details	
	14	What Do You Think? Activity A	
Activity B			

<b>Listening</b>	Page	Activity	Outcome/Objective
	6	Preview Listening 1	Predict content, listen for main ideas, and listen for details.
		Listen for Main Ideas	
		Listen for Details	

<b>Speaking</b>	Page	Activity	Outcome/Objective
	15-16	Unit Assignment Consider the Ideas	Role-play a school committee discussion reaching a decision about a new building on campus.
	16	Prepare to Speak - Activity A	
	17	Organize Ideas - Activity B	
		Speak - Activity C	
18	Check and Reflect Activity A		

<b>Unit 2</b>	<b>Omissions</b> <i>(The following activities will not be assessed and therefore should be omitted)</i>
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Reading	Page	Activity	Outcome/Objective
Reading	31-32	Preview Reading 2 Reading Passage	Understanding and locating main ideas and specific details.
	32	Main Ideas	
		Details Activity A	
	33	Activity B	
		What Do You Think? Activity A	
		Activity B	

Listening	Page	Activity	Outcome/Objective
Listening	28	Preview Listening 2	Predict content, listen for main ideas, and listen for details.
	28-29	Listen for Main Ideas	
	29	Listen for Details	
		What Do You Think?	

Speaking	Page	Activity	Outcome/Objective
Speaking	33	Pronunciation Pronouncing schwa in unstressed syllables	Pronouncing schwa in unstressed syllables.
		Activity A	
		Activity B	
		Activity C	
	34	Activity D	

<b>Unit 3</b>		<b>Omissions</b> <i>(The following activities will not be assessed and therefore should be omitted)</i>	
<b>Reading</b>	Page	Activity	Outcome/Objective
	46-47	Preview Reading 1 Reading Passage	Understanding and locating main ideas and specific details.
	47	Main Ideas	
	48	Details	
	49	Reading Skill	
		Activity A	
		Activity B	
Activity C			

<b>Listening &amp; Speaking</b>		Page	Activity	Outcome/Objective
	45	Preview Listening 2	Predict content, listen for main ideas, and listen for details.	
	45-46	Listen for Main Ideas		
	46	Listen for Details		
	47	What Do You Think? Activity B		
	50	Pronunciation Pronounce final /s/ or /z/ sounds.	Pronounce final /s/ or /z/ sounds.	
		Activity A		
		Activity B		
50-51	Activity C			

<b>Unit 4</b>	<b>Omissions</b> <i>(The following activities will not be assessed and therefore should be omitted)</i>
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<b>Reading</b>	<p><b>Note:</b> No omissions have been made in this unit due to the importance of both <i>Reading 1</i> and <i>Reading 2</i>, in that they both contribute in achieving the unit outcome.</p> <p>However, the extra time that is required can be taken from the time allocated for the <i>Listening and Speaking</i> lesson for this unit. As the <i>Unit Assignment</i> has been omitted from the Speaking component. Therefore, this should allow time for the teacher to teach both reading activities.</p>
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<b>Listening</b>	Page	Activity	Outcome/Objective
<b>Listening</b>	60	Preview Listening 1	Predict content, listen for main ideas, and listen for details.
		Listen for Main Ideas	
	61	Listen for Details	
	62	What Do You Think?	

<b>Speaking</b>	Page	Activity	Outcome/Objective
<b>Speaking</b>	68	Pronunciation Word Stress	Word Stress.
		Activity A	
	69	Activity B	
	71	Unit Assignment Consider the Ideas	
	72	Prepare to Speak - Activity A	In a group, develop a simple educational board game and introduce the game to another group.
		Organize Ideas - Activity B	
		Speak - Activity C	
		Check and Reflect Activity A	

<b>Unit 5</b>		<b>Omissions</b> <i>(The following activities will not be assessed and therefore should be omitted)</i>	
<b>Reading</b>	Page	Activity	Outcome/Objective
	91-92	Preview Reading 2 Reading Passage	Understanding and locating main ideas and specific details.
	92-93	Main Ideas	
	93	Details	
		What Do You Think? Activity A	
Activity B			

<b>Unit 5</b>		<b>Omissions</b> <i>(The following activities will not be assessed and therefore should be omitted)</i>	
<b>Listening &amp; Speaking</b>	Page	Activity	Outcome/Objective
	82	Preview Listening 2	Predict content, listen for main ideas, and listen for details.
		Listen for Main Ideas	
	83	Listen for Details	
		What Do You Think? Activity A	
		Activity B	
	87	Pronunciation Intonation in Questions with <i>or</i>	
		Activity A	
		Activity B	

<b>Unit 6</b>		<b>Omissions</b> <i>(The following activities will not be assessed and therefore should be omitted)</i>	
<b>Reading</b>	Page	Activity	Outcome/Objective
	111-113	Preview Reading 2 Reading Passage	Understanding and locating main ideas and specific details.
	113	Main Ideas	
	114	Details	
	115	Using the Dictionary	
	115-116	Activity A	
	116	Activity B	

<b>Listening</b>		<b>Omissions</b> <i>(The following activities will not be assessed and therefore should be omitted)</i>	
<b>Listening</b>	Page	Activity	Outcome/Objective
	96	Preview Listening 1	Predict content, listen for main ideas, and listen for details.
		Listen for Main Ideas	
	97	Listen for Details	
		What Do You Think?	
	103	Vocabulary Skill	
		Activity A	
Activity B			

<b>Unit 6</b>		<b>Omissions</b> <i>(The following activities will not be assessed and therefore should be omitted)</i>	
<b>Speaking</b>	<b>Page</b>	<b>Activity</b>	<b>Outcome/Objective</b>
	106	<b>Pronunciation Links between consonant sounds</b>	<b>Links between consonant sounds.</b>
		<b>Activity A</b>	
	107	<b>Activity B</b>	
	109	<b>Unit Assignment Consider the Ideas</b>	<b>Give a presentation about a handmade object that you own. N/A</b>
		<b>Prepare to Speak - Activity A</b>	
	110	<b>Organize Ideas - Activity B</b>	
		<b>Speak - Activity C</b>	
		<b>Check and Reflect Activity A</b>	